



Closing the Achievement Gap for African American Students

The Sacramento County Office of Education and the Fortune School of Education are proud to present a series of workshops focused on specific strategies to close the achievement gap for African American students. Presenters will share the guiding principles and practices that have led to the success story of PS7, a high-performing Sacramento charter school that has closed the achievement gap for African American students, earning a 913 on the state academic performance index out of 1000 points. Participants will have opportunities to understand these principles and practices and to develop an implementation plan to use in their own classroom or school. Participants are encouraged to attend all three sessions to gain the greatest understanding of this powerful model.

Intended Audience: K-12 teachers, principals, curriculum directors, administrators.

Session 1 – No Fee Overview of The 5 Pillars Event #4189 March 21, 2011; 4:00pm – 6:00pm Sacramento County Office of Education 10474 Mather Blvd., Mather, CA 95655

The Five Pillars are the values by which administrators, faculty, staff, and parents serve and interact with students at PS7, a K-8 campus named California Distinguished School in 2010. This session will provide an overview of The Five Pillars (High Expectations, Choice & Commitment, More Time, Focus on Results and Power to Lead) and prepare attendees to participate in future sessions in this series that take a deeper look into how these guiding principles enable students to become and remain self-motivated, competent, life-long learners.

Session 2 – \$75 per person Setting and Maintaining High Expectations Event #4190 Saturday, April 2; 9:00 am – 3:00pm Reading Language Arts 10461 Old Placerville Road, Suite 130 (formerly Reading Lions Center)

- High Expectations: Setting and Maintaining High Expectations for All Students, Staff, and Parents
- Choice & Commitment: Set Big Goals & Invest All Stakeholders
- Power to Lead: Leading in an Era of High-Stakes Accountability

Session 3 – \$75 per person Focus on Results Event #4191 Saturday, April 16; 9:00 am – 3:00pm Reading Language Arts 10461 Old Placerville Road, Suite 130 (formerly Reading Lions Center)

- More Time: Maximizing Instructional Time & Bell-to-Bell Teaching
- Focus on Results: The Power of Data-Driven Instruction and Teacher Professional Development

"We have a powerful potential in our youth, and we must have the courage to change old ideas and practices so that we may direct their power toward good ends." Mary McCloud Bethune